Coaching cycle plan

TEACHER _____

ONE TEACHER, ONE GOAL, FOUR TO SIX WEEKS

GRADE AND SUBJECT

CYCLE DATES

STUDENT LEARNING GOAL (WHAT STUDENTS WILL KNOW OR DO)

WHAT SUCCESS LOOKS LIKE (THE EVIDENCE WE WILL COLLECT)

WHERE STUDENTS ARE NOW (BASELINE)

COACHING MOVES WE WILL USE

- ☐ CO-PLAN
- ☐ MODEL
- ☐ CO-TEACH
- ☐ OBSERVE
- ☐ VIDEO
- ☐ STUDENT WORK

SESSIONS

1 2 3

4 5 6

WHERE STUDENTS ARE AT THE END

WHAT THE TEACHER WILL KEEP DOING WITHOUT ME

Coaching log

MONTH _____

ONE LINE PER SESSION, EVERY TEACHER, IN DATE ORDER

DATE	TEACHER	MOVE	WHAT WE DID	NEXT STEP

Week at a glance

WEEK OF _____

WHO YOU ARE SEEING, AND WHERE THE TIME WENT

MON	TUE	WED	THU	FRI

WHERE THE WEEK WENT (HOURS)	MON	TUE	WED	THU	FRI	SUM
COACHING CYCLES						
PLC AND MEETINGS						
PD AND TRAINING						
DATA AND TESTING						
DUTIES AND COVER						
ADMIN AND EMAIL						

SHARE OF THE WEEK IN COACHING CYCLES ..... %

A filled-in example

A MADE-UP CYCLE, TO SHOW HOW SHORT EACH ANSWER CAN BE

TEACHER, GRADE, SUBJECT

Ms. R., grade 4, math. Cycle dates 6 Oct to 14 Nov (six weeks).

STUDENT LEARNING GOAL

Students explain why two fractions are equivalent, using a model or a number line.

WHAT SUCCESS LOOKS LIKE

On an exit ticket, a student names the fractions, draws a model and writes one sentence of why.

WHERE STUDENTS ARE NOW

6 of 24 meet it on the first exit ticket (25%). Most draw the model but cannot say why.

COACHING MOVES

Co-plan weekly on Tuesday; model one number line lesson in week 2; co-teach in weeks 3 and 4; sort exit tickets together every Friday.

WHERE STUDENTS ARE AT THE END

19 of 24 meet it on the final exit ticket (79%).

WHAT THE TEACHER KEEPS DOING

The Friday exit ticket sort, with the grade team instead of the coach.

The plan follows the common shape of a coaching cycle: a goal and baseline at the start, coaching moves in the middle, and evidence of student learning at the end. More teacher pages: templacity.com/teachers